

Education Committee Minutes

Tuesday, April 13, 2010 – 2:00 p.m. Board Room, Administration Office

Present: R. Coey (Chairperson), P. Bartlette, B. Jolly, G. Buri (Alternate) Dr. D. Michaels

1. CALL TO ORDER:

Chairperson, Trustee Coey called the meeting to order at 2:00 p.m.

2. <u>APPROVAL OF AGENDA</u>

The Education Committee Agenda was approved as circulated.

3. <u>COMMITTEE GOVERNANCE GOAL ITEMS</u>

A) Review of Committee Goals – 2007-2010

The Committee reviewed the Board Governance Goals related to the Education Committee. Discussions were held regarding the progress which had been made to date as well as the future work still to be completed. Senior Administration would meet to review and ensure all information is included and bring the document back to the Committee for final approval before forwarding the Governance Goal Chart to the full Board in August.

4. OTHER COMMITTEE GOVERNANCE MATTERS

A) Review of Committee Minutes

The Minutes of the previous meeting were received as information.

B) Policy 4044 and Procedures 4044 – Appropriate Educational Programming and the On-going Development of HALEP.

The Committee reviewed the teacher consultation feedback document regarding proposed changes to Policy 4044 to include reference to the High Ability Learner's Educational Program (HALEP). Discussions were held regarding the various staff comments. Committee members noted they would like the reference to HALEP placed in Policy and Procedures 4044. This is to be drafted with the HALEP teachers and principals in cooperation with the Superintendent/ CEO. Upon further discussion it was agreed a preface statement as to the Board's intentions with respect to implementation of HALEP in the classroom is required. The Committee agreed the statement would recognize the work achieved to date; noting that the teachers' input was valued. The statement would note that continuing work was required to include HALEP in amended Policy 4044 – "Appropriate Educational Programming" form. This amendment is to state that HALEP utilizes an inclusive model of teaching and learning and focuses on the following five points:

- the identification process, including tools;
- teacher professional development and education;
- programming considerations;
- preparation of IEPs;
- the inclusion of the requirement for HALEP in the teachers' annual growth plans

It was further agreed that a subcommittee consisting of HALEP teachers, principals and Dr. Michaels would work together to amend Policy 4044 to include HALEP programming and the five points noted above.

C) Middle Years Off-Campus

Due to time constraints this item was postponed to the next Committee meeting.

D) Policy Review

Due to time constraints this item was postponed to the next Committee meeting.

E) Update Regarding International Anti-Homophobia Day – May 17, 2010

This item was brought forward from the Committee meeting held January 4, 2010. It was noted from the feedback from other Manitoba School Divisions that this day was not celebrated at the high school level. It was also noted that some Manitoba School Divisions had revised their harassment policies to include references to sexual orientation. It was further confirmed that the three high school principals had been contacted to obtain their views on the matter and the views of the three high school student councils. Discussions were held and it was agreed that the Brandon School Division's Harassment Policy is being reviewed to ensure that sexual orientation, free from harassment, is referenced. Superintendent, Dr. Michaels, noted the Director of Human Resources and Senior Administration were currently reviewing this policy to take to the Personnel Committee on May 4, 2010 for presentation to the Board of Trustees on May 10, 2010.

5. BRIEFINGS ON DEVELOPMENTS IN EDUCATION

Nil

6. **OPERATIONS INFORMATION**

Nil

7. NEXT REGULAR MEETING: Monday, May 3, 2010, 1:30 – 3:00 p.m., Board Room.

The meeting adjourned at 3:30 p.m.

Respectfully submitted,

R. Coey, Chair

P. Bartlette

B. Jolly

G. Buri (Alternate)